1

KY Alternate Portfolio Planning Guide

1.	Student name:	School Year:			
2.	☐ Check off after Student Schedule is developed.				
3.		ed goals/objectives (not every content area is required at each Teacher's Guide to determine which ones are necessary to			
	Language Arts:				
	Math:				
	Science:				
	Social Studies:				
	Arts and Humanities:				
	Health and PE:				
	Vocational:				
	 Check off after DATA COLLECTION TOOL is selected and labeled (it is only necessato select those required content areas): Language Arts Math Science Social Studies Arts and Humanities Health and Physical Education Vocational 				
5.	List possible adaptations/modifications/assistive technologies:				
	Language Arts:				
	Math:				
	Science:				
	Social Studies:				
	Arts and Humanities:				
	Health and PE:				
	Vocational:				

 □ Language Arts □ Math □ Science □ Social Studies □ Arts and Humanities □ Health and PE □ Vocational 								
7. Year at a glance: List possible Academic Expectations to be addressed each month:								
	LA	Math	Science	SS	A & H	Health/PE	Voc	
August								
September								
October								
November								
December								
January								
February								
March								
April								

6. Check off after PME is created for each content area entry:

May

8. List possible	integrated settings for each en	try:
Language Arts:		
Math:		
Science:		
Social Studies		
Arts/Humanities		
Health &PE:		
Vocational:		
☐ Language ☐ Math ☐ Science ☐ Social St	e Arts udies Humanities d PE	is completed in each area (need 4 entries):
10. List possible	supports for each entry:	
Language Ar	ts:	
Math:		
Science:	-	
Social Studie	s:	
Arts and Hui	nanities:	
Health and P	E:	
Vocational:		